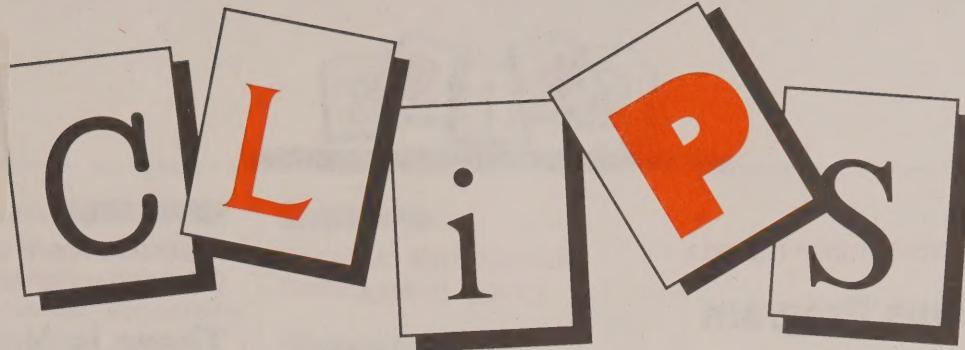


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Number six

February 1993

Bulletin of the Department of the Secretary of State of Canada on Education-Related Activities of the Federal Government

Environment Canada

Environmental Citizenship

The Earth Summit held in Rio de Janeiro this spring highlighted the importance of individual and collective action in preserving and protecting the environment. As a follow-up to Canada's participation in the Summit, federal Environment Minister Jean Charest launched the *Environmental Citizenship Initiative* on June 18.

This project is part of Canada's Green Plan, and supports the objectives of the Earth Summit. It consists of a series of programs designed to encourage Canadians to become environmentally active.

These programs include funding for community projects and the distribution of information to encourage citizens to participate in environmental protection activities in their workplaces, homes and communities. In addition to two new programs, the initiative includes three existing programs: Environmental Choice, Environmental Partners Fund, and Canadian Environment Week.

The Environmental Choice Program was designed to recommend criteria for the selection of products which reduce the burden on our environment. The program is administered by a 16-member board of independent volunteers appointed by the Minister of the Environment. The **EcoLogo**, designed in response to a recommendation by the board, identifies products which meet environmental needs and enables consumers to exercise environmental citizenship when they shop.

The Environmental Partners Fund provides up to 50 per cent of financing for community-based environmental projects, and has recently been expanded to include financing for projects which increase

knowledge of the environment, develop agreement on actions to be taken to improve our environment, and support development, implementation and promotion of community-based environmental codes and action plans.

Canadian Environment Week is a grassroots project through which the Government of Canada joins with private enterprise and individual Canadians in projects which address environmental issues. The Environmental Achievement Awards were established in 1989 to honour initiatives inspired by this project.

Development Education Program in elementary and secondary schools.

The Community Support Program addresses the need for support and coordination of local projects through funding of initiatives by young people, voluntary groups and community organizations.

The Program has three components: the Youth Environmental Action Fund, which helps young Canadians become better informed and more committed to action on our environment; the Volunteers Support Fund, which supports environmental or heritage projects; and Commu-



Environmental Citizenship

The two new programs introduced as part of the *Environmental Citizenship Initiative* are the Environmental Learning Program and the Community Support Program. The two programs have a budget of \$61 million. The ultimate objective of the Environmental Learning Program is to help Canadians change their environmental habits, to encourage them to adopt the principles of Environmental Citizenship and to provide them with the information they need to do so. The Program will complement and support the work of the National Round Table on the Environment and the Economy (NRTEE), which recently launched a Canada-wide Sustainable

nity Planning, which promotes discussion of problems and consensus on environmental policies, codes and action plans.

For more information on these programs, please contact:

Jim Vollmerhausen
Environmental Citizenship Initiative
Environment Canada
25 Eddy Street
Hull, Québec K1A 0H3
Telephone: (819) 953-7190
TDD: (819) 994-0736



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Department of the Secretary
of State of CanadaSecrétariat d'État
du Canada

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Canada

Employment and Immigration Canada

Literacy Corps Program

Under the *Literacy Corps Program* administered by Employment and Immigration Canada (EIC), voluntary non-profit literacy agencies recruit and train volunteer literacy tutors who subsequently provide literacy training to youth. This training is tailored to participants' needs, and is designed to encourage them to stay in school. For youth out of school, literacy training is tailored to participants' occupational goals and is related to the job market.

The *Literacy Corps Program*, although a relatively modest initiative, helps many individuals improve their basic literacy skills and often increases self-confidence and independence. Many of these young individuals come from Native communities, low-income and/or single-parent families, or are ex-offenders who may not otherwise have had the opportunity to access programs to improve their literacy skills.



Illiteracy continues to be an unfortunate barrier for many Canadians, both young and old. Through the federal government's *Literacy Corps Program*, however, literacy training is facilitated for

- Youth between the ages of 12 and 18 who are at risk of dropping out of school or who are recent dropouts;
- Youth between the ages of 16 and 25 who are unemployed or still in school, yet about to enter the labour market.

Organizations applying for funding must be non-profit organizations and their activities must be directly related to the training of literacy tutors and the provision of literacy training to youth. Grants are intended to contribute to the cost of recruiting volunteer tutors and providing them with the necessary basic orientation and training, general administration, and identifying youth requiring literacy training.

The *Literacy Corps Program* was initiated in 1984. In the 1991/92 fiscal year, 49 organizations across Canada received financial support through this program.

For more information, please contact:

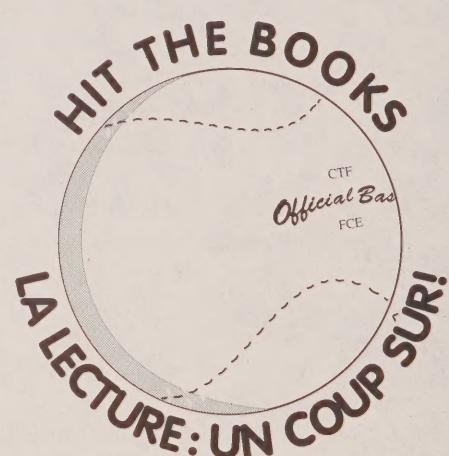
Merri Curtin
Worker Programs and Services
Employment and Immigration Canada
140 Promenade du Portage,
5th Floor, Phase IV
Hull, Québec K1A 0J9
Telephone: (819) 953-1961

CLIPS

Multiculturalism and Citizenship Canada

There is No Off-Season for Learning

Last June, the Department of Multiculturalism and Citizenship (MCC), the Canadian Teachers' Federation (CTF), Major League Baseball, the Major League Baseball Players Association, the Montréal Expos and the Toronto Blue Jays launched the Canada-wide *There is No Off-Season for Learning* campaign to encourage children to "Hit the Books".



Recognizing that literacy skills and a good education are keys to success, MCC, the CTF, the Jays and the Expos teamed together to give that most important message to Canada's students. Some 50,000 posters were distributed at baseball games in Montréal and Toronto.

The campaign objective was to promote reading as an important and pleasurable activity. Jay and Expo players wanted to make children aware of the importance of a good education and encourage them to make the effort to continue their studies.

Two publicity campaigns were initiated. During the summer campaign, which had the slogan *There is No Off-Season for Learning*, posters and sets of

18 Blue Jay and Expo bookmarks quoting players on the importance of reading were distributed to public libraries, children's hospitals, YM/YWCAs, and other community centres serving youth.

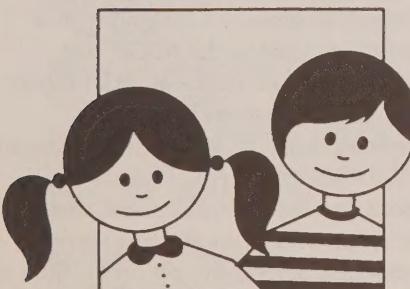
The slogan of the fall campaign was *Give School a Major-League Effort*.

Educational material was distributed to thousands of primary and secondary schools across Canada. Public service messages on the same themes were taped and telecast during late-season Blue Jay and Expo games.

For more information on this Canada-wide campaign, please contact:

Cathy Chapman
National Literacy Secretariat
Department of Multiculturalism and
Citizenship
25 Eddy Street
Hull, Québec K1A 0H3
Telephone: (819) 953-5460
TDD: (819) 997-8775

Allan McDonald
Canadian Teachers' Federation
110 Argyle Street
Ottawa, Ontario K2P 1B4
Telephone: (613) 232-1505



Canadian International Development Agency

Signposts

Looking for Work in International Development



 Canadian International Development Agency Agence canadienne de développement international

Each year, thousands of Canadians contact the Canadian International Development Agency (CIDA) to enquire about job opportunities in developing countries. In response to these enquiries, CIDA has prepared a brochure called *Signposts*, which contains valuable information for those considering a career in international development.

Looking for a job in this field can be a complicated task, because although the number of jobs is limited, there are many possible routes to pursue, including CIDA, private companies, non-governmental organizations, and international organizations such as the United Nations.

The brochure is divided into two parts. The first part deals with jobs offered under Canada's Development Assistance Program, and the second part deals with jobs available in international institutions. The brochure summarizes the type of work available, the duties and requirements involved, and the steps to take to apply for these jobs.

There is a wide variety of positions available, ranging from public servants, consultants and advisors to volunteers and development associates; employers range from CIDA itself to non-governmental organizations. Anyone interested in working on CIDA projects should be aware that the Agency is increasingly delegating pro-

ject management to executing agencies, such as companies, non-governmental organizations, Canadian institutions and federal and provincial government departments. *Signposts* indicates how to obtain a list of these organizations.

The brochure also provides a list of useful addresses, including those of the Canadian Bureau for International Education (CBIE) and CIDA-supported non-governmental organizations (NGOs) that send volunteers to developing countries, such as Canada World Youth (CWY) and the Canadian Executive Service Organization (CESO).

This brochure will be useful to all Canadians who want to use their talents and energy to support the efforts of developing countries. The general information it contains is a good start to a job search.

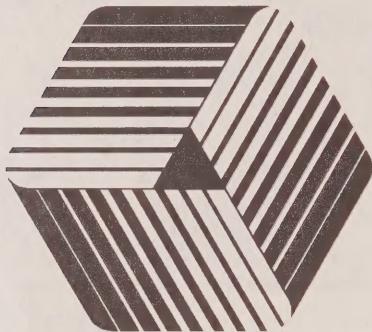
To obtain this brochure or further information, please contact:

Public Inquiries Service
Canadian International
Development Agency
200 Promenade du Portage
Hull, Québec K1A 0G4
Telephone: (819) 997-5006
TDD: (819) 953-5023



Social Sciences and Humanities Research Council of Canada
Natural Sciences and Engineering Research Council of Canada
Medical Research Council of Canada

Eco-Research: A Tri-Council Green Plan Program



The Social Sciences and Humanities Research Council of Canada (SSHRC), the Natural Sciences and Engineering Research Council (NSERC), and the Medical Research Council (MRC) have joined together to establish the *Eco-Research* Program. Funded under Canada's Green Plan, this six-year, \$50 million national initiative is designed to foster interdisciplinary research on environmental issues. It will accomplish this by integrating expertise from the social sciences, humanities, health sciences, natural sciences, and engineering.

The environmental problems facing Canadians and the world are numerous: depletion of the ozone layer, global warming, deforestation, coastal and inland soil erosion, and loss of biodiversity are a few examples among many.

Canada needs highly skilled environmental engineers and medical scientists who can develop the technology necessary to tackle such problems. It is equally important, however, that as we master this technology, we also take care to consider the social and cultural dynamics inherent in many of our environmental problems, as well as the social and cultural consequences of the technological solutions that are proposed.

The program is intended to strengthen advanced Canadian research and training in environmental fields, build stronger alliances between industry, universities and governments through the formation of national and international research partnerships, and generate knowledge contributing to the formulation of improved environmental policies and practices.

The newly formed **Tri-Council Eco-Research Secretariat**, housed at SSHRC, is coordinating day-to-day program administration on behalf of the three research councils. Support is available in the form of research grants, university faculty chairs and doctoral fellowships.

For more details on the *Eco-Research* Program, please contact:

Tri-Council Secretariat
255 Albert Street
P.O. Box 1610
Ottawa, Ontario K1P 6G4
Telephone: (613) 943-1151
Facsimile: (613) 947-0223



Agriculture Canada

Research Scientists: Fellowships and Recruitment

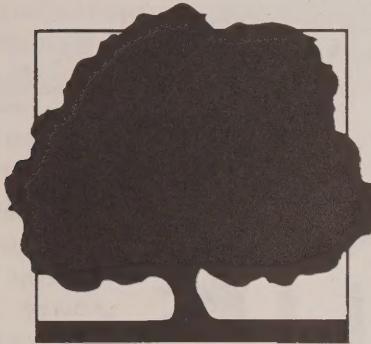
Agriculture Canada provides fellowships to young scientists and engineers specializing in the agricultural field, to give them an opportunity to work in government laboratories. The fellowships are designed for university graduates who are interested in working with established researchers for a one- or two-year period, in order to gain experience and make contacts. This program is administered by the Natural Sciences and Engineering Research Council (NSERC).



The **Research Partnership Support Program**, another agricultural research program, is a joint initiative of Agriculture Canada, the NSERC and industry. The two federal agencies match industry contributions in support of university research projects to a maximum of \$50,000 each per year. Projects are selected on their scientific merit, based on the recommendations of a peer review committee. Seventy-five per cent of the federal funding is allocated to support research by graduate students and post-doctoral fellows. Priority is given to projects which address the technological needs of the Canadian agri-food industry. Projects may last from one to three years.

Persons with a Ph.D. in natural science related to agriculture will be happy to learn that Agriculture Canada maintains

an official inventory of candidates for Research Scientist positions in the agricultural field. Anyone who has received or is within six months of receiving a Ph.D. is eligible to be registered in the Research Scientist Inventory by submitting a curriculum vitae to the address below.



For further information on these programs, please contact:

Research Fellowship Program:
Jo-ann Larose
Research Program Service
Research Branch
K. W. Neatby Building, Room 2127
Ottawa, Ontario K1A 0C6
Telephone: (613) 995-7084,
extension 7271
TDD: (613) 995-5655

Research Partnership Support
Program:
Research Coordination Directorate
Research Branch
Sir John Carling Building, 7th Floor
Ottawa, Ontario K1A 0C5
Telephone: (613) 995-7084

Recruitment Inventory:
Danielle Brunet-Paquin
Human Resources Planning Officer
Research Branch
Building 26
Central Experimental Farm
Ottawa, Ontario K1A 0C6
Telephone: (613) 995-7084,
extension 7182

Canadian Space Agency

GEOSCOPE

INTERACTIVE GLOBAL CHANGE ENCYCLOPEDIA

To celebrate International Space Year and the fifth centenary of Columbus' adventure, the Canadian Space Agency (CSA) and the Canada Centre for Remote Sensing (CCRS) have developed *Geoscope*. Also called the **Interactive Global Change Encyclopedia**, *Geoscope* is a computerized database on the environmental phenomena and human activities observed by various satellites over the last decade.

Numerous space agencies and international organizations have contributed data for inclusion in *Geoscope*. These include the National Aeronautics and Space Administration (NASA), the National Oceanic and Atmospheric Administration (NOAA), Spot Image and the United Nations Environment Program (UNEP).

The CCRS has been given the job of producing this interactive encyclopedia in collaboration with the private sector in Canada. *Geoscope* comes with a software that allows the user, whether a scientist or

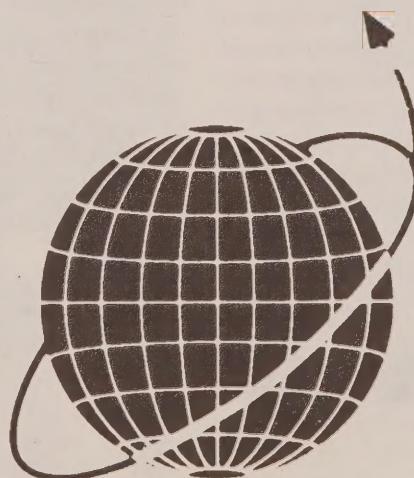
high school student, to explore and analyze such global phenomena as vegetation, pollution, oceans, temperatures, atmospheric currents, and endangered animal species.

With *Geoscope*, users will be able to develop computer-assisted lessons or scenarios supported by texts, images, photos, and maps. It will also integrate images from 10 satellites, maps and socio-economic data with software to help the user understand how natural forces and human beings interact. *Geoscope* will enable the viewer to compare images over periods of time in order to assess the impact of environmental change.

To gain access to *Geoscope*, users will need an IBM PC 286 (or higher) or compatible computer. Maximum use of the system requires a 287 coprocessor, a VGA (or super VGA) graphics adapter, a colour screen, a mouse, and a CD-ROM reader for complete dataset.

For more information on the project, please contact:

External Relations
Canadian Space Agency
500 René-Lévesque Boulevard West
Montréal, Québec H2Z 1Z7
Telephone: (514) 496-4200
Facsimile: (514) 496-4220



Department of the Secretary of State of Canada

Directory to Funding Sources for Canadian Studies

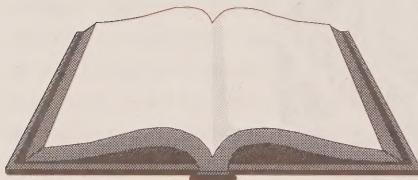
Would you like to know what grants are available for research on Canadian legal history, or the names of provincial organizations that provide financial assistance in the cultural field?

Why not consult the *Directory to Funding Sources for Canadian Studies*, recently updated by the Canadian Studies and Special Projects Directorate of the Department of the Secretary of State? This publication gives a list of sources of public (federal, provincial and territorial) and private funding for Canadian studies, and will be very useful to anyone wishing to obtain financial assistance for a project in that field.

To obtain a free copy of this publication, please contact:

Department of the Secretary of State of Canada
Canadian Studies and Special Projects Directorate
Ottawa, Ontario K1A 0M5
Telephone: (819) 994-1544
Facsimile: (819) 953-8147
TDD: (819) 997-8775

CLIPS



National Library of Canada

Launch of ROMULUS

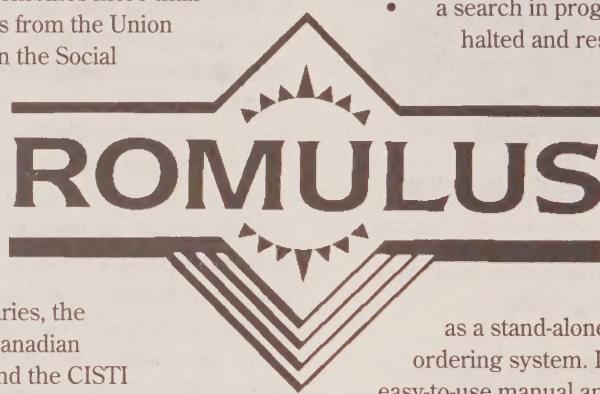
The National Library of Canada (NLC) and the Canadian Institute for Scientific and Technical Information (CISTI) recently launched *Romulus*, a complete CD-ROM system for locating serials and ordering documents from Canadian libraries.

Romulus combines more than 200,000 records from the Union List of Serials in the Social Sciences and Humanities (CANUC:S), the Union List of Scientific Serials in Canadian Libraries, the Union List of Canadian Newspapers, and the CISTI Serials List.

Romulus has the following innovative features:

- sophisticated software to search the serials lists;
- over 20 ways to search for information, individually or combined: title, author, keyword, ISSN, and more;
- easy and time-saving browsing features;
- user-friendly, with on-line help and on-screen commands;
- Boolean searching;
- a directory of information about 4,300 Canadian libraries;
- efficient and economical ordering features;
- telecommunications software to access DOBIS, CAN/OLE, ENVOY and GEMDES;

- three format options: brief or full records and MARC format for cataloguing;
- bilingual commands and system information;
- records, ILL requests, order forms and information from the library directory can be downloaded and printed;
- diacritical marks for IBM environments can be displayed;
- truncation and wild card symbols can be used for efficient searching;
- a search in progress can be halted and restarted at any time, and previous screens can be reviewed.



Romulus can be used as a stand-alone document-ordering system. It comes with an easy-to-use manual and a quick reference card. An all-in-one support service is available to registered users.

For more information on *Romulus*, please contact:

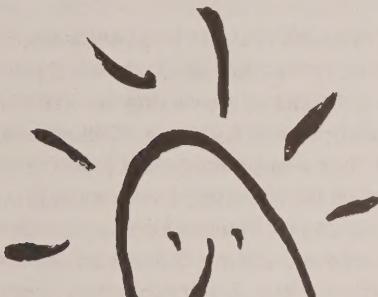
CISTI
Publicity and Communications
National Research Council of Canada
Building M-55
Montreal Road
Ottawa, Ontario K1A 0S2
Facsimile: (613) 952-9112
ENVOY: CISTI.INFO

CLIPS

Employment and Immigration Canada

Start Option

Recent statistics indicate that in the future 68 per cent of jobs will require a secondary school diploma, and that young people without a diploma will be twice as likely to be unemployed. To try to bring down the school dropout rate, which is around 30 per cent, the Government of Canada has developed the *Start Option* program, as part of its **Stay in School** strategy.



STAY IN SCHOOL

L'ÉCOLE AVANT TOUT

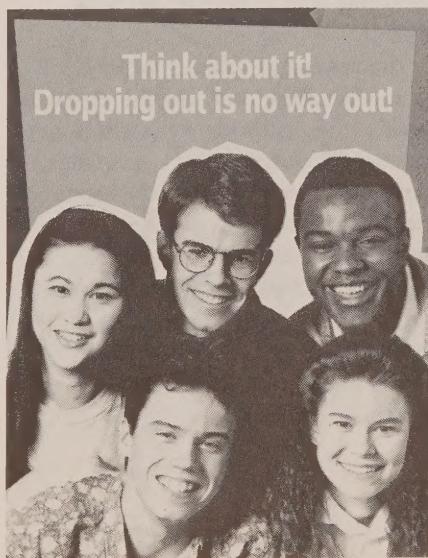
Although the program is administered by Employment and Immigration Canada (EIC), it is the responsibility of the Minister of State for Youth. The partners in this national project, which is designed to encourage young people to continue their education, are the provincial and territorial education departments, school boards and schools that work with EIC.

The *Start Option* is an element of the Youth Initiatives component. Its aim is to prevent young people who are most at risk of becoming school dropouts from leaving school before they have finished their secondary education and to encourage recent dropouts to return to school. This national strategy has three components: a public awareness campaign; mobilization of stakeholders; and implementation of a series of programs and services.

The *Start Option* will provide organizations that act as coordinators with financial assistance to implement projects designed to bring down the school dropout rate. The organizations must work closely with the school and the school board, however, and the project must make students accountable for their own progress. Schools, school boards and social service agencies will be responsible for identifying young people who are having difficulties.

These organizations must focus their programs and services on six main types of activities. They must identify potential dropouts early on; set up simulated work stations (Career Assessment Centres); provide access to information on occupations, careers and the labour market; provide ongoing support services (mentor approach, adopt-a-school approach, and guidance and support counselling); provide work exposure (in-plant training, apprenticeships and so on); and establish programs complementary to the existing school system.

Organizations that can act as coordinators include incorporated and unincorporated organizations, businesses and non-profit organizations, health and education institutions (public and private), provincial corporations, municipal governments, Indian band councils, and co-operatives.



For more information, please contact:

Employment and Immigration Canada
140 Promenade du Portage
Hull, Québec K1A 0J9
Telephone: (819) 953-1801
TDD: (819) 953-2469



Public Service Commission of Canada

CO-OP Program

EXTERNAL
RECRUITMENT
PROGRAMS



The co-operative education movement in Canada began in the mid-1950s at the University of Waterloo. The Université de Sherbrooke was the next institution to adopt this method, and co-operative education programs gradually developed at many colleges and universities throughout the country.

This year, more than 50,000 students are enrolled in various co-operative education programs in Canada. The Government of Canada, by far the country's largest employer, is proud to sponsor this creative approach. The Public Service Commission of Canada (PSC) is responsible for hiring students enrolled in co-operative education programs, on behalf of all federal departments and agencies.

The PSC, universities, colleges and students all participate in the program. Its commitment to the **CO-OP** Program demonstrates that the Government of Canada is aware of the importance and urgency of training workers for the future. In 1991, some 5,000 **CO-OP** students were hired by the PSC in over 70 federal departments and agencies. Participating

students are considered to be "employees in casual status", and their salaries are based on their academic standing.

One of the advantages of the CO-OP Program is that it allows students to acquire professional experience while they are in school, through work terms that range from four to eight months. Students not only gain self-assurance and strengthen their professional identity, but can also enter the labour market much more easily after completing the Program.

The CO-OP Program is a good starting point for students interested in a career in the federal Public Service. Some students may receive an "Early Offer of Appointment" even before they have completed their studies. Co-operative education programs and other similar programs provide students with training that enables them to adjust to increasingly specialized recruitment needs.

For more information on the CO-OP Program, please contact the program coordinator in a PSC office in your region, or at Headquarters:

Lucille Piché
National CO-OP Program
 Coordinator
 External Recruitment Programs
 300 Laurier Avenue West,
 Room B2011
 L'Esplanade Laurier Building,
 West Tower
 Ottawa, Ontario K1A 0M7
 Telephone: (613) 992-9630
 TDD: (613) 996-1205

CLIPS



National Archives of Canada

Learning from the Past, Living in the Present



Established in 1872, the National Archives (NA) of Canada is one of the country's oldest cultural agencies, and serves as the collective memory of the nation. Under the National Archivist, it is responsible for conserving Canada's archival heritage in the best possible condition and making it available to as wide an audience as possible.

It does so by acquiring and preserving significant archival material related to Canadian life, including manuscripts, government documents, sound recordings, photographs, maps, films, television productions, paintings, drawings, prints, and machine-readable and other records.

For a number of years, the NA has been trying to meet a wide variety of research needs. It has published the following brochures to introduce new users to its services:

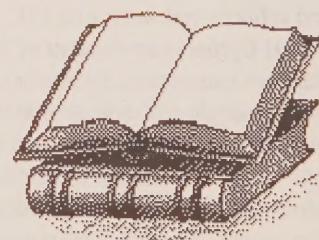
- *Introduction to Research at the National Archives of Canada.* This brochure provides information on how to get to the NA, and on the Archives' holdings.
- *Tracing your Ancestors in Canada.* This brochure informs novice genealogists of the most practical way to trace their family tree.
- *The Archivist.* This publication deals with the NA's activities (new publications, acquisitions and exhibitions).
- *Caricature.* This quarterly newsletter provides information on the activities of the Canadian Museum of Caricature in Ottawa and the world of cartoons.

You don't have to be a bookworm to appreciate the National Archives. If you live in Ottawa or are visiting the National Capital, you will find the exhibition rooms and library easily accessible. If you're out of town, the NA offers a written inquiries service, an interlibrary loan service for selected microfilmed collections, and a program of circulating exhibitions across the country.

For more information or to receive copies of the above publications, please contact:

Marketing and Distribution
 National Archives of Canada
 344 Wellington Street, Room 136
 Ottawa, Ontario K1A 0N3
 Telephone: (613) 996-1473
 TDD: (613) 947-0391

CLIPS



Consumer and Corporate Affairs Canada

KidsCare



It is estimated that more than a quarter of a million children are treated for accidental injuries in Canadian hospitals every year. Tragically, about one thousand of them die from those injuries. To prevent these terrible accidents, Consumer and Corporate Affairs Canada has initiated *KidsCare*, an awareness program on child safety related to consumer products.

The program's objective is to make parents, caregivers and children more aware of the precautions which can be taken to prevent injuries to children. The program offers promotional and educational materials to schools, daycare centres, parents, children, and caregivers, such as:

- a video and teaching guide;
- an activity book;
- posters and stickers;
- information bulletins;
- a full-size mascot (Radar).

KidsCare's prevention strategy consists of three components. The first is the **KidsCare Safety Home**, a house where children and adults can learn about child safety in the home. *KidsCare* has initiated two Safety Homes since the program was launched in 1990: one in London, Ontario, and one in Walden, Ontario. Another home is scheduled to open in Québec City by the spring of 1993.

The second component is the **Toys and Safety Campaign**. As in previous years, *KidsCare* will hold a promotional campaign to reiterate toy safety tips to parents and caregivers.

The final component of the strategy is **KidsCare Week**, which is held every year in early fall. During this week, the regional offices of Consumer and Corporate Affairs organize safety activities in response to the specific needs of their regions.

To obtain more information on the *KidsCare* Program, please contact:

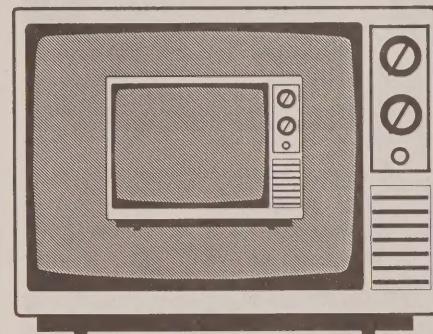
KidsCare National Program
Consumer and Corporate Affairs
Canada
Product Safety Branch
Place du Portage I
17th Floor, Zone 5
50 Victoria Street
Hull, Québec K1A 0C9
Telephone: (819) 997-4776
TDD: (819) 994-0067



Communications Canada

New Media Technologies

Following extensive consultation with ministries of education, a one-year pilot phase was officially launched on May 15, 1992, for the National Strategy on *New Media Technologies* in courseware development. The federal Department of Communications (DOC) will contribute approximately \$1 million over the next two years to the overall strategy aimed at supporting the development of new media materials designed to enrich the curriculum needs of the provinces.



The provinces, producers and publishers involved will cover the balance of the expenses. Projects will be reviewed by a joint committee of representatives from DOC and the Council of Ministers of Education, Canada (CMEC). Consideration for a permanent program will be based on an evaluation of the pilot phase.

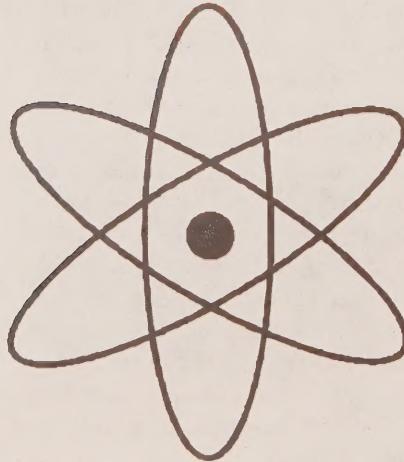
One of the objectives of this National Strategy on *New Media Technologies* is to help strengthen Canada's new media industry, thereby ensuring that quality Canadian content is available to enrich provincial curricula. To be eligible for funding, a project must entail either the development of a new product or the cultural/linguistic adaptation of an existing Canadian new media product to meet provincial needs.

New media technologies result from the integration of communications and computing technologies from a variety of sources including computers (interactive software), video disks and optical disks used for the purposes of instruction. New media products allow students to personalize their learning environment and to interact at their individual learning pace, in keeping with established curriculum requirements.

Funds will be awarded to consortia on a project basis. Each consortium will comprise a lead province, one or more supporting provinces, and a minimum of one new media producer and one book publisher. The educational content will be the responsibility of the provinces and territories, while the producer and publisher will bring to the consortium expertise in product development and marketing.

For additional information on the National Strategy, please contact:

Mr. Will Dubitsky
 Telematics and New Media Branch
 Communications Canada
 300 Slater Street
 Ottawa, Ontario K1A 0C8
 Telephone: (613) 990-4292
 Facsimile: (613) 941-1164
 TTD: (613) 998-3750



Health and Welfare Canada

Helping Ourselves

In 1986, the Health Services Branch of Health and Welfare Canada published a manual entitled *Helping Ourselves*, designed for college or university students who want to organize a Peer Support Centre (PSC) on their campus. A number of centres have been created throughout the country since the manual was first published.

These centres were set up in response to a desire expressed by students to work directly with their peers to help them solve their problems. This does not mean, however, that the students reject the assistance of health care professionals. On the contrary, peer support may make students feel more comfortable about seeking the professional help they need.

This alternative approach is more individualized, and is therefore perceived as being less intimidating than professional assistance. In addition, it helps students to help each other. A PSC makes students more aware of the services available to them, thereby increasing their sense of belonging to the community.

Peer counsellors are unpaid volunteers. To complement their active listening skills, they receive additional

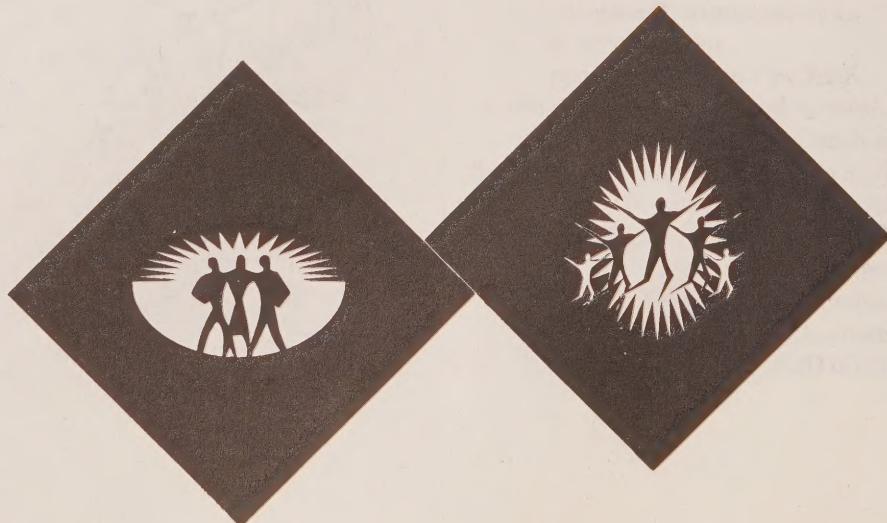
training sponsored by the students' association. Each PSC has a coordinator who motivates the volunteers and assigns their shifts.

PSCs offer consultation and information services to meet students' needs, particularly in the areas of nutrition, contraception, pregnancy, sexuality, abortion, alcohol and drug abuse, personal problems, and stress. Many PSCs organize workshops and screening programs on issues related to health, rape, contraception, and interpersonal relations.

PSCs provide information, consultation and guidance to students experiencing difficulties. Their services are free, and are designed to deal with problems before they get out of hand. All counselling is strictly confidential.

To obtain more information or a copy of the *Helping Ourselves* manual, please contact:

Charleen Gorbet
 Health Services Branch
 Health and Welfare Canada
 Jeanne Mance Building, Room 607
 Tunney's Pasture
 Ottawa, Ontario K1A 0B4
 Telephone: (613) 954-8636
 TDD: 1-800-267-1245



Emergency Preparedness Canada

Emergency!

A video entitled *Emergency!* and an accompanying teacher's manual have been specially prepared for use in Canadian schools. The kit is designed to instill an awareness of the need for emergency preparedness in secondary and primary school students.



Students are shown how certain natural or technological disasters can affect the life of an entire community, and are taught what to do before, during and after a disaster to limit its effects.

The kit was produced by two teacher-writers and an eight-member committee of educators working with Emergency Preparedness Canada (EPC) officials. It was then field-tested for one year at several teachers' workshops and in 15 schools.

The material can be adapted, in whole or in part, to fit into many parts of the school curriculum. The video is interactive and encourages a wide variety of exercises.

EPC also offers a research fellowship to encourage disaster research and emergency planning in Canada. The Stuart Nesbitt White Fellowship, worth \$15,000 a year, allows students to acquire specialized training in this field.

Research must be in the areas of Urban and Regional Planning, Economics, Geography, Risk Analysis and Management, Systems Science, Sociology, Business Administration, or Health Administration. The fellowship can be renewed annually to a maximum of four years. Candidates must be Canadian citizens or permanent residents. Preference will be given to applicants who hold a Master's degree and who would normally be pursuing doctoral studies.

To order the English version of the *Emergency!* video and teacher's manual, please contact:

LM Media Marketing Services Ltd.
115 Torbay Road, Unit 9
Markham, Ontario L3R 2M9
Telephone: (416) 475-3750
Facsimile: (416) 475-3756

(The French version is available from LM Media in Saint-Laurent, Québec.)

To receive application forms or further information on the Stuart Nesbitt White fellowship, please contact:

Awards Division
Association of Universities and
Colleges of Canada (AUCC)
151 Slater Street
Ottawa, Ontario K1P 5N1
Telephone: (613) 563-1236



Employment and Immigration Canada

Getting Started

Getting Started is a magazine published by Employment and Immigration Canada (EIC) and distributed to schools, Canada Employment Centres (CECs), libraries, Aboriginal organizations, and community groups.



The magazine contains articles on different activities organized by communities throughout the country. More than 1,000 communities in Canada now support their youth through Canada Career Week (CCW) activities. The magazine also contains an order coupon that readers can use to obtain various CCW items (including posters, banners, folders, career information materials, and other promotional items).

Getting Started gives examples of activities such as career fairs, workplace visits, job shadowing and contests which help young people to become more familiar with workplace realities and to appreciate the importance of education and training. Business and community leaders, parents and workers interested in sharing their knowledge, ideas and experience with young people all help in organizing these activities.

Through the Minister of State for Youth, the federal government provides assistance to schools, Canada Employment Centres and other community organizations throughout the country that want to organize special activities to encourage young people to plan their careers carefully.

Getting Started is published in the spring, and is a very useful tool for planning career fairs to be held during Canada Career Week, which takes place in early November each year.

To obtain a copy of *Getting Started* or more information on CCW, please contact:

John McCormick
 National CCW Coordinator
 Employment and Immigration Canada
 140 Promenade du Portage
 5th Floor, Phase IV
 Hull, Québec K1A 0J9
 Telephone: (819) 953-7456
 Facsimile: (819) 997-0227
 TDD: (819) 953-2469



Prosperity Secretariat

Inventing Our Future

Inventing Our Future: An Action Plan for Canada's Prosperity recommends 54 actions for implementation by individuals, labour, companies, schools, voluntary groups and other institutions, as well as by federal and provincial governments. The objective is to turn Canada into a collaborative, innovative society and create new opportunities for Canadians to prosper in a rapidly changing world.



PROSPERITY ■ INITIATIVE

Canada's educational and training systems need to be strengthened to prepare Canadians for a world in which there is increasing emphasis on high technology and knowledge-based industries. Profound changes are required if Canada's prosperity is to be preserved, because future success depends on developing Canadians' natural talents and abilities with acquired skills and knowledge.

To meet the challenges of the future, Canada must create a strong **"learning culture"** that fosters a climate of lifelong learning. To address this and other competitiveness issues in detail, the federal government launched the *Prosperity Initiative* — a process to enable Canadians to contribute to the development of a consensus-based plan of action.

Learning, and the need to improve and change the learning process in Canada, is one of the central themes of this action plan. The plan focuses on the cultural shift involved in the way we, as a society, relate to the world of information around us — taking a process that is now centred on the school and opening it up to become a lifelong process beginning in the home, and extending through life's major transitions, including readiness to learn, school-to-job, on-job training, and retraining.

The plan was developed by an independent Steering Group operating at arm's length from the government. Its members represented a broad cross-section of Canadians. Through community, sectoral and national consultations, a consensus emerged on what action is required by all stakeholders. The Steering Group also sought inputs from provinces and organizations, and its action plan was made public on October 29, 1992.

To obtain further information on *Inventing Our Future: An Action Plan for Canada's Prosperity*, please contact:

Normand Lafrenière
 Prosperity Secretariat
 2nd Floor, East Tower
 235 Queen Street
 Ottawa, Ontario K1A 0H5
 Telephone: (613) 941-1087



Health and Welfare Canada

Community Action Pack

The *Community Action Pack* was designed by the Health Services Branch of Health and Welfare Canada in response to repeated requests from the community, and is an excellent method of supporting local projects. For community action organizers and small community groups, the Pack is a veritable gold mine of information.

designed for groups that lack the skills or resources they need to make certain decisions or attain a certain degree of independence. It contains the following items:

- an introductory video;
- a user's guide;

The usefulness and appropriateness of the Pack were tested by various groups from across Canada, with very favourable results. Many of the groups were surprised by how practical the Pack is. Its unique approach shows users how to turn plans into action, and how to set and achieve realistic objectives.

Are you involved or becoming involved in your community? Are you concerned by a problem affecting it and want to do something about it? Do you want to take action but lack the necessary tools? Whether it's for a local health committee in British Columbia or a crime prevention group in Newfoundland, the *Community Action Pack* is an indispensable tool that helps you acquire the skills you need and put them into practice. And it sells for only \$250.

To order the *Community Action Pack* or obtain more information, please contact:

Jean-Marc Dupont
Health Services Branch
Health and Welfare Canada
Jeanne Mance Building, Room 607
Tunney's Pasture
Ottawa, Ontario K1A 1B4
Telephone: (613) 954-8636
TDD: 1-800-267-1245



The *Community Action Pack* fits into one compact box, with a colour-coded index to facilitate access. Everything is written in clear, everyday language. It is like a portable mini-library, containing fact sheets, directories, ideas and instructions to help plan, develop and evaluate community action programs. The Pack is

- books, pamphlets and fact sheets on the many aspects of project development;
- a project planning kit;
- a resource directory;
- an ideas file;
- contact lists of people and organizations.

CLIPS

is published from time to time and provides its readers with factual information on federal government activities related to the field of education, either directly or indirectly. The newsletter is distributed to federal departments and agencies, and in the education milieu generally.

Our objective is twofold: to address an obvious need for more information about education-related activities at the federal level, and to help establish new lines of communication between those interested in education, whether they be public servants, teachers, students, or administrators in universities, colleges or business.

I invite your comments and suggestions so that we may better respond to your needs.

*Madeleine Boivin
A/Director of Publication*

CLIPS

Number Six, February 1993

ISSN # 0847-284X

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The Education Support Sector
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Ottawa, Ontario K1A 0M5
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Madeleine Boivin

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André Lafond

Graphic Design
Wawa Design

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Individuals or organizations already on the publications distribution list of the Education Support Sector of the Department of the Secretary of State will receive CLIPS automatically.

If you are not on this list and would like to receive CLIPS, please fill out the form below and send it to the following address:

CLIPS
Research and Information on Education Directorate
Education Support Sector
Department of the Secretary of State of Canada
Ottawa, Ontario K1A 0M5
Telephone: (819) 994-5040

Name _____

Title and Organization
(if applicable)

Address _____

City _____

Province _____

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Téléphone

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Province

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(S'il y a lieu)

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On peut obtenir des exemplaires additionnels de CLIPS pour les utiliser en salle
de classe ou pour renseigner des collègues sur les programmes et les activités

La publication CLIPS est gratuite.

Abonnement

clairement et en entier

à la condition d'en indiquer la source
être reproduits à des fins personnelles,
Des extraits de cette publication peuvent

Madeline Boivin

La direction p. i. de la publication,

vos attentes.

Je vous invite à nous communiquer vos commentaires afin que,
dans les numéros subséquents, nous puissions répondre mieux encore à

Notre objectif est double : combler un besoin évident d'information dans

ce secteur d'activité et aider à créer de nouveaux liens entre ceux et celles
qui s'intéressent à l'éducation, aux scientifiques, enseignants,
étudiants ou dirigeants d'université, de collège ou d'entreprise.

CLIPS est publié par :
ISSN # 0847-284X
Numéro six, février 1993
par l'occasionnellement et fournit à ses lecteurs une information factuelle
sur les activités du gouvernement fédéral qui intéressent directement ou
indirectement le domaine général de l'éducation. Le bulletin est diffusé
dans les ministères et organismes fédéraux, ainsi que dans tous les milieux
intéressés à l'éducation.

CLIPS



CLIPS

Trousse d'action communautaire

Santé et Bien-être Social Canada

Créée par la Direction des services de la Santé et Bien-être Social Canada pour répondre à des demandes répétées du milieu, la Trousse d'action communautaire décrit les actions ou pour atténuer une certaine situation. Elle contient les éléments suivants :

- une cassette vidéo d'introduction à la Trousse;
- une guide d'utilisation;

La Trousse s'adresse aux groupes n'ayant pas les compétences ou les ressources nécessaires pour prendre certaines décisions ou pour atténuer une certaine situation. Elle contient les éléments suivants :

- une cassette vidéo d'introduction à la Trousse;
- une guide d'utilisation;

Vous êtes actif dans votre milieu ou vous voulez le devenir, vous êtes attiré(e).

Vous voulez voter pour un problème social et vous préoccupé par un problème social, mais les outils vous manquent à l'action, mais les outils vous manquent pour monter et lancer votre propre projet. Que ce soit pour un comité local de santé de la Colombie-Britannique ou une unité de prévention du crime de Terre-Neuve, la Trousse s'avère un outil indispensable aux intervenants communautaires ou obtient des renseignements additionnels, veuillez communiquer avec :

M. Jean-Marc Dupont
Santé et Bien-être Social Canada
607, parc Tunney
Ottawa (Ontario) K1A 1B4
Téléphone : (613) 954-8636
ATS : 1-800-267-1245

- des livres, des brochures et des feuilles d'information traitant de nombreux aspects de la vie communautaire;
- des livres, des brochures et des feuilles d'information traitant de nombreux aspects de la vie communautaire;
- un répertoire de planifications;
- un dossier info;
- une liste de personnes et d'organismes ressources.

La Trousse d'action communautaire, dotée d'un index codé en couleur pour en faciliter la consultation. Tout est rédigé dans un langage clair et simple. Elle a la forme d'une mini-bibliothèque portative, composée de feuilles d'information, de formulaires et de feuilles de renseignements qui servent à planifier, à élaborer et à évaluer des programmes d'action communautaire.



- un guide d'utilisation;
- une cassette vidéo d'introduction à la Trousse;
- une cassette vidéo d'introduction à la Trousse;
- un guide d'utilisation;

Les petits groupes ouvrant au sein de la communauté, la Trousse représente une véritable mine de renseignements.

La Trousse d'action communautaire et d'appuyer les projets locaux. Pour les tâches constitue un excellent moyen du milieu, la Trousse d'action communautaire consiste à des demandes répétées du milieu. Elle contient les éléments suivants :

- une cassette vidéo d'introduction à la Trousse;
- une cassette vidéo d'introduction à la Trousse;
- un guide d'utilisation;

Les petits groupes ouvrant au sein de la communauté, la Trousse représente une véritable mine de renseignements.



Il content des articles qui décrivent diverses activités organisées par des collectivités partout au pays. En fait, plus de 1000 collectivités appartenant à 1000 collectivités soutiennent à leurs jeunes grâce à des activités soutenues à La Semaïme canadienne de l'orientation (SCO). Le magazine contient également un bon de commande permettant aux lecteurs de se procurer divers articles portant sur la SCO (affiches, banderoles, brochures, produits d'information sur les carrières et autres articles publicitaires). En Avant! donne des exemples d'activités, telles des foires d'orientation, des visites sur les lieux de travail, des séances d'observation et des concours, qui offrent aux jeunes l'occasion de se familiariser avec le monde du travail et de mieux utiliser aux jeunes l'information importante. Par ailleurs, l'importance des études et de la formation. Participants à l'ensemble de l'information.



En Amériq' est un magasin public par Emploi et Immigration Canada (EIC) et distribué dans les écoles, les centres d'emploi du Canada (CEC) et les bibliothèques ainsi qu'aux organismes autochtones et aux groupes communautaires.

Emploi et immigration Canada

spécialisée dans ce domaine. Les travaux doivent s'inscrire dans les disciplines suivantes : la planification urbaine et régionale, l'économie, la géographie, l'analyse et la gestion des risques, la science des systèmes, la sociologie, l'administration des affaires et administration de la santé. La boîte de poste de renouvellement chaque année pour une période maximale de quatre ans. Pour être admis à l'université, les candidats doivent manents. La préférence sera accordée aux titulaires d'une maîtrise qui se dirigeent vers des études de doctorat.

Pour commander la troupe d'aide édagogique, veuillez vous adresser à :

De plus, FCC offre une bourse de recherche dans le but d'encourager la recherche sur les catastrophes et la planification des mesures d'urgence au Canada. Au montant de 15 000 dollars par année, la bourse Stuart-Nesbitt White permet aux candidats d'acquérir une formation

On y voit comment certains dessastres naturels ou technologiques peuvent toucher la vie de toute la communauté et on y enseigne ce qu'il faut faire avant, pendant et après une catastrophe pour en limiter les effets.

La conception et la réalisation de cette trousse est l'œuvre conjointe de deux enseignants, d'un comité de huit autres enseignants et de l'administration civile Canada éducateurs et de l'Administration civile Canada (PCC). Des enseignants ont évalué l'utilité de cette trousse lors d'ateliers pédago- giques et en salle de classe pendant un an, dans diverses écoles.

Ce matériel pédagogique peut être imcorporé, par module ou en entier, à plusieurs autres parties du programme scolaire. L'ergence fait appelle à un mode d'enseignement interactif et propose une grande variété d'exercices.

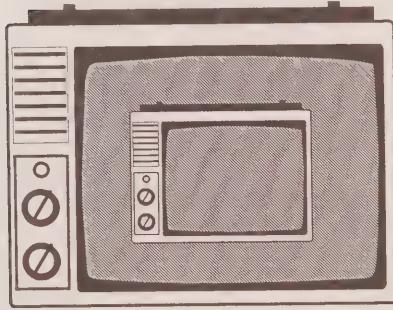


Urgence
Protection civile Canada

comporter soit la conception d'un nouveau modèle à un appui financier, il doit enrichir les programmes d'enseignement contenu canadien de qualité qui pourra ainsi, de s'assurer que l'on dispose d'un trié canadien des nouveaux médias et, nouveaux médias est de consolidé l'industrie nationale pour les technologies des.

Un des objectifs de cette Stratégie nationale pour les technologies des programmes permanente.

Un comité des ministres de l'Éducation du Canada (CMC). D'après les résultats de l'évaluation de cette phase pilote, on détermine ensuite si y a lieu de faire un programme mixte de représentants du ministère des Communications et par le comité des ministres de l'Éducation du Canada. Les projets de recherche étudiés par un comité mixte de recherche de cette Stratégie. Les éditeurs verseront le reste des fonds nécessaires à la mise en œuvre de cette Stratégie. Les producteurs et les éditeurs intéressés verseront le reste des fonds promesses, les producteurs et les



programmes d'enseignement des provinces. Les nouveaux médias en vue d'enrichir les faciliter la production de documents pour l'ensemble de la Stratégie, qui vise à quelque 15 millions de dollars.

Fédéral des Communications fournit une fédération des deux prochaines années, le ministre permettra d'établir des difficultés. Pour quelque 15 millions de dollars pour l'application de la Stratégie nationale pour les deux dernières années, le ministre des deux dernières années avec les technologies des nouveaux médias, qui

Après de longues délibérations avec les ministres de l'Éducation, une phase

Les technologies des nouveaux médias

Communications Canada



AT : (819) 994-0067
Téléphone : (819) 997-4776
Hull (Québec) K1A 0C9
50, rue Victoria, 17e étage, Zone 5
Place du Portage, Tour 1
Direction de la sécurité des produits
Programme national SécurEnfants
commerciales Canada
Consommation et Affaires
Sous pouvez communiquer avec :

gmenents sur le programme SécurEnfants,
Pour obtenir de plus amples renseignements, des suites de ces blessures. C'est afin de prévenir ces accidents malheureux que tragique, environ mille enfants meurent blesssures accidentelles. Fait encore plus dans des hôpitaux canadiens pour des

On évalue à plus d'un quart de million le nombre d'enfants souffrant chaque année de blessures accidentelles. Chaque enfant de

Le dirigeant volet de cette stratégie est à semaine SécurEnfants, qui a lieu tous les ans au début de l'automne. A cette occasion, les bureaux régionaux de

Canada organise des activités en matière de sécurité aux enfants sur les besoins de sécurité aux enfants pour des

Consommation et Affaires commerciales Canada, les bureaux régionaux de

Pour l'ensemble de la Stratégie, qui vise à quelque 15 millions de dollars pour l'application de la Stratégie nationale pour les deux dernières années avec les technologies des nouveaux médias, qui

La deuxième campagne de sécurité aux parents de sécurité concernant les jouets campagne publique afin de rappeler les denrées, SécurEnfants organisera une des jouets. Comme les années précédentes, SécurEnfants est une campagne de sécurité stratégique est une campagne composante de cette

Québec est prévue pour le printemps 1993. L'ouverture d'une maison SécurEnfants à (Ontario) et l'autre à Walden (Ontario). Programme en 1990, une à London

maison. Deux de ces maisons ont ouvert peuvent se renseigner sur la sécurité à la première est la maison SécurEnfants, un

SécurEnfants comperte trois volets. Le La stratégie préventive de

(Radar).

une mascotte grandeur nature

des bulletins d'information;

des affiches et des autocollants;

un cahier d'exercices;

pedagogique;

une bande vidéo et un guide

suivant :

des enfants. Le matériel offre aux enfants et à ceux qui interviennent auprès des garderies, aux parents, aux écoliers, aux maternelle promotionnel et éducatif aux éviter les blessures. Le programme offre mêmes aux précautions à prendre eux-mêmes. L'occupent des enfants et des enfants eux-mêmes des parents, des personnes qui consciencie des parents, des personnes qui

SécurEnfants vise à éviter la production de consommation.

pour la sécurité des enfants, les

SécurEnfants, un programme de sensibilisation aux dangers que peuvent comporter les produits de consommation.

commerciales Canada a mis sur pied

Consommation et Affaires

blesssures accidentelles. Fait encore plus dans des hôpitaux canadiens pour des

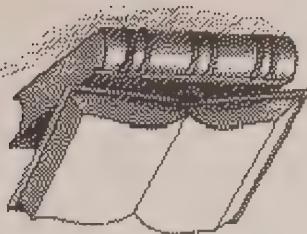
des enfants souffrant chaque année de blessures accidentelles. Chaque enfant de

On évalue à plus d'un quart de million le



SécurEnfants

Affaires commerciales Canada



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Archives nationales du Canada
Commerciaлизation et distribution
341, rue Wellington, pôle 136
Ottawa (Ontario) K1A 0N3
Téléphone : (613) 996-1473
Télécopie : (613) 947-0931

Il n'est pas nécessaire d'être un rat de bibliothèque pour apprécier les AN. En effet, si vous habitez Ottawa ou êtes de passage dans la Capitale nationale, vous pourrez avoir facilement accès aux salles d'exposition ou à la bibliothèque. Pour ceux qui ne peuvent s'y rendre, les AN offrent un service de renseignements par écrit, un service de prêts entre institutions pour certains documents microfilmés et un programme d'expositions itinérantes d'un océan à l'autre.

Si vous désirez obtenir de plus amples renseignements ou recevoir des exemplaires des publications mentionnées ci-dessus, veuillez communiquer avec :

Canada - Brochure qui fournit des renseignements pratiques au novice sur la meilleure façon de dresser un arbre généalogique de sa famille. L'Activiste - Publication sur les activités des AN (nouvelles publications ou acquisitions et expositions). Caricature - Bulletin trimestriel humoristique et dans le monde du dessin. Centre canadien de la caricature à Ottawa et dans le monde du dessin.

Une introduction à la recherche aux
Archives nationales du Canada -
Brochure qui renseigne sur les

Le passé conjugué au présent

Archives nationales du Canada

- Une introduction à la recherche aux Archivées nationales du Canada - Brochure qui renseigne sur les modes d'accès aux AN ainsi que sur les fonds qu'elles possèdent.
- Guide des ressources généalogiques du Canada - Brochure qui fournit des renseignements pratiques au novice sur la meilleure façon de dresser l'arbre généalogique de sa famille.
- L'Archiviste - Publication sur les activités des AN (nouvelles publications ou acquisitions et expositions).
- Carte culture - Bulletin trimestriel informant sur les expositions.



Des options de choix

卷之三

Meilleure Pitché
Coordonnatrice nationale du
programme COOP
300, avenue Laurier Ouest,
Programmes de recrutement extrême
pièce B2011
115, rue Laurier, Tour Ouest
Ottawa (Ontario) K1A 0M7
Téléphone : (613) 992-9630
ATS : (613) 996-1205

70 organisations et ministères fédéraux au Canada. Ces employés sont considérés comme « employés en situation d'emploi occasionnel » et reçoivent un traitement salarial basé sur la formation académique. Un des avantages du programme COOP est qu'il permet à l'étudiant d'acquérir une expérience professionnelle dans le cadre de ses études, grâce à des stages en milieu de travail pourtant séchés depuis une vingtaine d'années à la suite d'une réforme du système d'éducation.



démontre qu'il est souciéen de l'importance et de l'urgence de former la relève. En 1991, environ 5 000 stagiaires ont été embauchés par la CFP dans plus de

La CFB, les universités, les collèges et les étudiants participant au programme sont engagés dans le programme COOP, le programme d'immersion au Canada.

des agences et ministères fédéraux.

50 000 étudiants sont inscrits dans divers programmes d'enseignement coopératif au Canada. C'est avec fierté que le gouvernement fédéral, de loin le plus important en- ment fédéral, de l'innovation au pays, partant de cette approche革新的. C'est à la Commission de la fondation publique du Canada (CFF) que revient la responsabilité d'embaucher des étudiants inscrits aux programmes d'en-seignement coopératif, pour l'ensembl

Sherbrooke a emboîté le pas et cette forme d'enseignement et, des programmes d'enseignement rattront émérge dans plusieurs universités de partout au pays. Cette année, au-delà de

C'est au milieu des années cinquante, à l'Université de Waterloo, que l'expérience de l'enseignement coopératif a débuté au Canada. Par la suite, l'université de

PROGRAMMES DE
RECRUTEMENT
EXTREME

Programme COOP

Commission de la fonction publique du Canada

四百

AT5 : (819) 953-2469

Employés et immigrés du Canada
1140, promenade du Portage
H3L 0J9 (Québec) K1A 0J9
Téléphone : (819) 953-1801

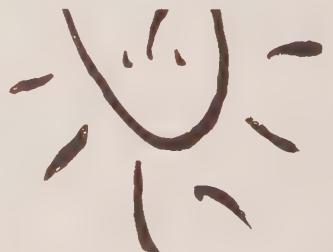
Pour obtenir des renseignements additionnels, on peut s'adresser à :

stratégie nationale comporre trois volets une campagne de sensibilisation du public, une mobilisation des intervenants et la mise en place d'une série de programmes et de services.

Option Point de départ si même dans le volant initialement prévenant, il vaut prévenir le décruchage scolaire chez les jeunes les plus susceptibles de quitter l'école avant d'avoir terminé leurs études secondaires et encourager les décrucheurs récents à rebrousser sur les bancs d'école. Cette

d'Etat à la Jeunesse qui en est responsable. Les partenaires de ce projet national visent à micter les jeunes à poursuivre leurs études soit les ministères provinciaux et territoriaux de l'Éducation, les caux auxquels scolaires ainsi que les écoles avec lesquelles collabore l'IC.

STAY IN SCHOOL
ÉCOLE AVANT TOU



Point de départ

Emploi et immigration Canada



ROMULUS Lancement de

Bibliothèque nationale du Canada

des commandes et de l'information sur le système bilingue; la possibilité de télécharger et d'imprimer des notices, des demandes PFB et des formulaires de commande et d'obtenir des renseignements du répertoire des bibliothèques; la possibilité d'afficher les signes dia- critiques pour environnement IBM; une recherche accélérée grâce à la fonctionnalité et aux caractères génériques; l'interruption et la reprise de recherche en cours, retour aux recherches en cours, et écrans précédents.

Romulus peut être exploité comme système autonome de commande de documents. Un manuel de consultation et une carte de référence rapide accompagne le système pour en faciliter l'accès. De plus, un service particulier de techniciens-conseils est offert aux utilisateurs en énergie-conseils du système Romulus.

Pour obtenir des renseignements additionnels sur le système Romulus, vous pouvez communiquer avec : CISIT, Conseil national de recherches du Canada, 155, boul. Laurier, Ottawa (Ontario) K1A 0S2 ou CISIT, Bureau de communication, Bureau de recherche M-55, Chemin Montréal, Ottawa (Ontario) K1A 9J2.

Envoyez CISIT.INFO

un logiciel de haute technologie pour documents. Un manuel de consultation et une carte de référence rapide accom-	plis de 20 méthodes de recherche
plages de méthodes de recherche	possibles, avec descripteurs uniques ou combinés : titre, auteur, mot clé, ISSN, etc.;
techniciens-conseils est offerte aux utili-	des fonctions de survol pour consul-
saturs enrgistes des systèmes Routhus.	er la convivialité avec commandes sur
Pour obtenir des renseignements additionnelles sur le système Routhus, vous	la recherche rapide;
ICIST, Conseil national de recherches du Canada	des fonctions d'assistance;
Publierte et communiquées avec :	la recherche rapide;
Édifice M-55, chemin Montréal	un répertoire de renseignements sur
Ottawa (Ontario) K1A 0S2	4 300 bibliothèques canadiennes;
Télécopieur : (613) 952-9112	des fonctions de commande
ENVOY : CISIINFO	économiques et efficaces;
Q111	un logiciel de télécommunications intégrée afin d'accéder à DOBIS,
	un logiciel de format : résumé,
	trios options de format : résumé,
	complet ou MARC (format de
	catalogage);

études canadiennes
financement en
sources de

Secrétariat d'État du Canada

Secrétariat d'État du Canada

l'administration publique fédérale, provinciale et territoriale) et privées des études canadiennes. Il sera donc d'une grande utilité pour toutes les personnes qui désirent obtenir une aide financière dans le but de réaliser un projet de recherche dans le domaine des études canadiennes. Il aux études canadiennes.

La publication est gratuite, et vous pouvez vous en procurer un exemplaire en vous adressant à :

A decorative border featuring a scalloped bottom edge. The top and sides are framed by a dark, textured border. In the center is a stylized floral or leaf motif.

Secrétariat d'Etat du Canada
Direction des études canadiennes
et des projets spéciaux
Ottawa (Ontario) K1A 0M5
Téléphone : (819) 994-1544
Télécopieur : (819) 953-8147
ATS : (819) 997-8775
Sécurité

A decorative border featuring a scalloped bottom edge. The top and sides are framed by a dark, textured border. In the center is a stylized floral or leaf motif.

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À toutes les usines publiques, la brochure donne aussi des adresses dont celle du Bureau canadien de l'éducation internationale (BCEI) et celle des organisations non gouvernementales (ONG) canadiennes, qui avec l'aide financière de l'ACDI, envoient des volontaires dans les pays en voie de développement, par exemple, Jeneuisse Canada Monde (JCM) et le Service d'assistance canadienne pour les organismes (SACO). Cette brochure rendra service aux Canadiens et aux Canadiens qui veulent mettre à contribution leurs talents et leur énergie pour appuyer les efforts des pays en voie de développement. L'information de base qu'elle contient les aidera à orienter leurs démarches.

Pour obtenir cette brochure ou pour de plus amples renseignements, vous

pourvez communiquer avec :

A black and white illustration of a rocky landscape with a small stream flowing through it. The scene is framed by a dark border. The title "Canada" is at the top, and "Le Canada international" is at the bottom.

Les emplois sont divers : fonction -
naires, conseillers, bénévoles,
stagiaires, consultants, conseillers,
etc. Les employeurs varient
aussi, depuis l'agence elle-même jusqu'à aux
organisations non gouvernementales.

La brochure est divisée en deux parties : L'une porte sur les emplois offerts dans le cadre du Programme canadien d'aide au développement et l'autre, sur les emplois disponibles au sein des institutions internationales. Les types d'emploi, les exigences requises et les démarches à entreprendre pour poser sa candidature sont décrits succinctement.

La quête d'un emploi dans le domaine du développement international est une chose complète, car malgré la quantité de postes, les avenues sont multiples en raison des nombreux intérêve- nants, dont LACDI, l'entreprise privée, les organismes non gouvernementaux et les organisations internationales telles que Nations Unies.

Chaque année, des milliers de Canadiens et de Canadienses s'adressent à l'Agence canadienne de développement international (ACDI) pour simplifier des possibilités de travail dans les pays en voie de développement. L'ACDI a donc préparé à leur intention la brochure *Points de référence*. Ce document fournit des renseignements précieux à la personne qui décide d'entreprendre des recherches pour couvrir dans le domaine international.

Meilleure du Multiculturalisme et de la Citoyenneté
Secrétariat national à l'alphabéтизation
25, rue Eddy
Hull (Québec) K1A 0H3
Téléphone : (819) 953-5460
ATS : (819) 997-8775
M. Allan McDonald
Fédération canadienne des enseignantes et des enseignants
110, rue Argyle
Ottawa (Ontario) K2P 1B4
Téléphone : (613) 232-1505

La seconde campagne, qui s'est déroulée au cours de l'automne, avait pour slogan : *Prenez vos études en main*. Partout au Canada, des milliers d'écoliers élémentaires et secondaires y ont participé et ont régulé du matériel éducatif. Des messages thématiques mentonnées et télédiffusées sur les chaines publiques ont été enregistrées sur les Blue Jays et des Expos. Pour en savoir davantage sur cette campagne nationale, veuillez communiquer avec les personnes suivantes :

aux hopitaux pour enfants, au YMCA et au YWCA, ainsi qu'à d'autres centres communautaires offrant des services à la jeunesse, des affiches et des séries à la signets portant des citations des joueurs de 18 ans et des séries et des affiches et des expôs concernant les Blue Jays et des séries et des joueurs de 18 ans.



Pour travailler en développement international

Points de repère

Agence canadienne de développement international

ÉCOIVISME

d'aide aux collectivités. Ces deux pro-
grammes sont dotés d'un budget de
61 millions de dollars. Le principal objectif
du Programme de sensibilisation à l'envi-
ronnement est d'amener les Canadiens
et les Canadiens à questionner leur
comportement envers l'environnement et
à les encourager à adopter des principes
d'écocitisme en leur fournitissant l'informa-
tion nécessaire pour atteindre ce but. De
plus, ce programme complète et appuie le
travail de Table ronde nationale sur

Le sommet de la Lettre, qui a eu lieu à Rio de Janeiro le printemps dernier, a souligné l'importance des actions individuelles et collectives pour assurer la préservation et la protection de l'environnement. Faissant suite à la participation du Canada au sommet de Rio de Janeiro, le ministre sommet de l'Environnement, l'honorable Jean Chrétien, a lancé, le 18 juin dernier, le projet *Eco-Initiative*. Ce projet du gouvernement fédéral s'inscrit dans le cadre du Plan vert du Canada et endosse les objectifs qui ont été dégagés au sommet de Rio. Il s'agit d'une série de programmes visant à inciter les Canadiens et les Canadiens et les Québécois à poser des gestes concrets pour protéger l'environnement.

Environmentalism Canada

